

# That's me



The participants deal with values concerning their own action on the internet. They think about what they do online and bring to mind their media preferences and usage habits. This concept is recommended for adolescents from 12 to 16 years.

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Download the complete material as PDF file [here](#).

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## EXCERPT:

The teenagers think about with their partner what they usually do online and which devices they use for that. They also consider in which situations they use the media services in question. All participants show these typical media situations (e.g. smartphone on the ear, the running WhatsApp - chat, laptop with YouTube on it and the parallel use of the smartphone...) together on a group photo in a pantomimic way.

Tipp: This should be a quick photo - action with everyone. That is why five minutes should not be exceeded. If there are laptops, smartphones etc. available, the teenagers can use them for the photo. Otherwise they have to get creative in a very short time.

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The photograph of the group is projected onto the wall. Every team presents their pose and explains it to the group.

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The worksheet mind map: me online is handed out to the adolescents, which they have to fill in (on their own or with a partner). First, they collect their favourite online services and the connected activities. Secondly, they think about why those activities are important to them (e.g. WhatsApp - being always there for friends; Twitter - always be up to date; facebook - to keep up with what others like...)

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Together, the prepared mind maps are reflected. Therefore, the following questions are suitable:

1. What was it like for you to create your mind map?
2. What is special about your mind map?
3. Do you think, the mind maps of the others look alike? Why?

The expert indicates notable patterns and encourages the teenagers to think about them.

Tipp: A resume should not be missing in this unit. Of course, the participants can reflect on the sense of this unit together and what they can personally gain from it.

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## Information about the resource

Publisher: JFF

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