

Combating hate speech with young people



This resource gives teachers a proposal for an activity that aims at educate young people on the theme of hate speech online, how to recognize it and how to treat it.

Download the complete PDF: <http://www.zaffiria.it/wp/wp-content/uploads/2018/03/combating-hate-speech-with-young-people.pdf>

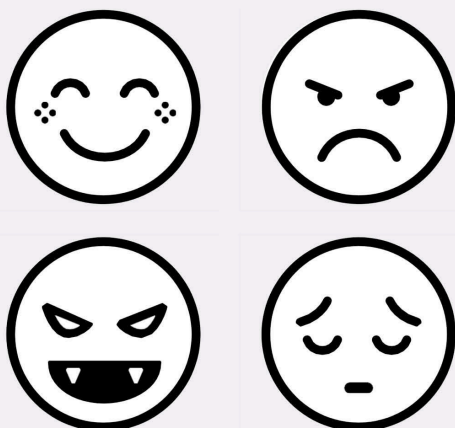
COMBATting HATE SPEECH WITH YOUNG PEOPLE

REMINDER FOR CREATING A PATHWAY

A LIST OF POTENTIALLY CRITICAL SITUATIONS AND HOW TO CONTROL THEM

- ☐ GROUP LEADER'S
- ☐ REDUCE DISCOMFORT
- ☐ CONFLICT MANAGEMENT
- ☐ THE WEIGHT OF WORDS
- ☐ CHOICE OF MATERIALS

THE COMMENTERS



AN ACTIVITY IN FIVE PHASES.

- 1** Presentation of the Lithuanian video *Experiment - Translation*. What do I do when I encounter hate speech online?
- 2** Students are asked to define the meaning of the emoticons and then to use them to categorise the comments.
- 3** Students are given a selection of the 100,000 comments published online and they are asked to divide them according to the criteria represented and defined by the emoticons.
- 4** Thinking about language: qualitative considerations: which words are used most frequently?
- 5** Choose a comment as a group and analyse it in depth; how could the comment be rewritten to avoiding inciting hatred?

Information about the resource

Publisher: Zaffiria as part of EMELS project co-funded by the Erasmus+ Programme of the European Union

Rights: Creative Commons Attribution – Share Alike

This resource is attached to Media Literacy Standard for youth Workers, competence: to be able to educate on hate speech online. To find out more about the Standard go to <http://emels.eu>

Resource prepared using [MIL/PEER](#) editing platform.

Source available at <http://milpeer.eu/documents/348/>