

# Combatting hate speech with young people



This resource gives teachers a proposal for an activity that aims at educate young people on the theme of hate speech online, how to recognize it and how to treat it.

Download the complete PDF: <http://www.zaffiria.it/wp/wp-content/uploads/2018/03/combating-hate-speech-with-young-people.pdf>

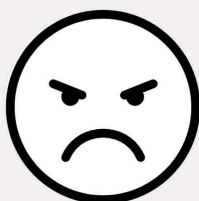
# COMBATting HATE SPEECH WITH YOUNG PEOPLE

## REMINDER FOR CREATING A PATHWAY

### A LIST OF POTENTIALLY CRITICAL SITUATIONS AND HOW TO CONTROL THEM

- GROUP LEADER'S
- REDUCE DISCOMFORT
- CONFLICT MANAGEMENT
- THE WEIGHT OF WORDS
- CHOICE OF MATERIALS

### THE COMMENTERS



### AN ACTIVITY IN FIVE PHASES.

- 1**  
Presentation of the Lithuanian video *Experiment - Translation*.  
What do I do when I encounter hate speech online?
- 2**  
Students are asked to define the meaning of the emoticons and then to use them to categorise the comments.
- 3**  
Students are given a selection of the 100,000 comments published online and they are asked to divide them according to the criteria represented and defined by the emoticons.
- 4**  
Thinking about language: qualitative considerations: which words are used most frequently?
- 5**  
Choose a comment as a group and analyse it in depth; how could the comment be rewritten to avoiding inciting hatred?

## Information about the resource

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This resource is attached to Media Literacy Standard for youth Workers, competence: to be able to educate on hate speech online. To find out more about the Standard go to <http://emels.eu>

Resource prepared using [MIL/PEER](#) editing platform.

Source available at <http://milpeer.eu/documents/348/>